# Shri Shivaji College of Arts, Commerce and Science, Kandhar Internal Quality Assurance Cell 

## Analysis of Student Satisfaction Survey Academic Year 2021-22

Shri Shivaji College of Arts, Commerce and Science's Internal Quality Assurance Cell conducted a survey on teaching-process, and other aspects of academics. The questionnaire comprises of 20 multiple choice questions and 1 subjective question for giving feedback and overall observation. The survey was analyzed and forwarded to the respective authority.

The survey analysis revealed the following points:

- The students gave a positive response to the questions asked. Students expressed their satisfaction toward the teaching, and evaluation. The students are happy with the efforts made by institute and the teachers for inculcating life skills, and other soft skills. The students showed their less satisfaction for internship opportunities, field projects and experiential learning. Students also showed that ICT tools should be used more during the classes.

1. How much of the syllabus was covered in the class?

| 85 to $100 \%$ | 70 to $84 \%$ | 55 to $69 \%$ | 30 to $54 \%$ | Below $30 \%$ |
| :--- | :--- | :--- | :--- | :--- |
| 98 | 16 | 5 | 1 | 0 |


2. How well did the teachers prepare for the classes?

| Thoroughly | Satisfactorily | Poorly | Indifferently | Won't teach at all |
| :--- | :--- | :--- | :--- | :--- |
| 102 | 15 | 2 | 1 | 0 |


3. How well were the teachers able to communicate?

| Always <br> effective | Sometimes <br> effective | Just <br> satisfactorily | Generally <br> ineffective | Very poor <br> communication |
| :--- | :--- | :--- | :--- | :--- |
| 102 | 11 | 5 | 2 | 0 |


4. The teacher's approach to teaching can best be described as

| Excellent | Very good | Good | Fair | Poor |
| :--- | :--- | :--- | :--- | :--- |
| 89 | 15 | 12 | 3 | 1 |


5. Fairness of the internal evaluation process by the teachers

| Always fair | Usually fair | Sometimes <br> unfair | Usually <br> unfair | Unfair |
| :--- | :--- | :--- | :--- | :--- |
| 91 | 25 | 3 | 1 | 0 |


6. Was your performance in assignments discussed with you?

| Every time | Usually | Occasionally/Sometimes | Rarely | Never |
| :--- | :--- | :--- | :--- | :--- |
| 88 | 22 | 6 | 3 | 1 |


7. The institute takes an active interest in promoting internships, student exchange, and field visit opportunities for students.

| Every time | Usually | Occasionally/Sometim <br> es | Rarely | Never |
| :--- | :--- | :--- | :--- | :--- |
| 92 | 18 | 6 | 2 | 2 |


8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

| Significantly | Very well | Moderately | Marginally | Not at all |
| :--- | :--- | :--- | :--- | :--- |
| 81 | 25 | 10 | 3 | 2 |


9. The institution provides multiple opportunities to learn and grow.

| Strongly <br> agree | Agree | Neutral | Disagree | Strongly disagree |
| :--- | :--- | :--- | :--- | :--- |
| 71 | 34 | 12 | 2 | 1 |


10. The teachers inform you about your expected competencies, course outcomes and program outcomes.

| Every time | Usually | Occasionally/Sometimes | Rarely | Never |
| :--- | :--- | :--- | :--- | :--- |
| 90 | 17 | 7 | 5 | 1 |


11. Your mentor does a necessary follow-up with an assigned task to you.

| Every time | Usually | Occasionally/Sometimes | Rarely | I don't have a mentor |
| :--- | :--- | :--- | :--- | :--- |
| 92 | 15 | 10 | 4 | 1 |


12. The teachers illustrate the concepts through examples and applications.

| Every time | Usually | Occasionally/Sometimes | Rarely | Never |
| :--- | :--- | :--- | :--- | :--- |
| 98 | 12 | 9 | 1 | 0 |


13. The teachers identify your strengths and encourage you with providing right level of challenges.

| Fully | Reasonably | Partially | Slightly | Unable to |
| :--- | :--- | :--- | :--- | :--- |
| 97 | 15 | 6 | 2 | 0 |


14. Teachers are able to identify your weaknesses and help you to overcome them

| Every time | Usually | Occasionally/Sometimes | Rarely | Never |
| :--- | :--- | :--- | :--- | :--- |
| 90 | 20 | 8 | 2 | 0 |


15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

| Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
| :--- | :--- | :--- | :--- | :--- |
| 83 | 26 | 9 | 2 | 0 |


16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

| To a great extent | Moderate | Some what | Very little | Not at all |
| :--- | :--- | :--- | :--- | :--- |
| 100 | 17 | 2 | 1 | 0 |


17. Teachers encourage you to participate in extracurricular activities.

| Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
| :--- | :--- | :--- | :--- | :--- |
| 95 | 18 | 6 | 1 | 0 |


18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

| To a great extent | Moderate | Some what | Very little | Not at all |
| :--- | :--- | :--- | :--- | :--- |
| 97 | 16 | 5 | 2 | 0 |


19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

| To a great extent | Moderate | Some what | Very little | Not at all |
| :--- | :--- | :--- | :--- | :--- |
| 79 | 20 | 12 | 4 | 1 |


20. The overall quality of teaching-learning process in your institute is very good.

| Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
| :--- | :--- | :--- | :--- | :--- |
| 99 | 19 | 1 | 1 | 0 |



## Major Recommendations from the students:

Students gave few suggestions to improve the quality of teaching and learning and infra related aspects. Few of the cumulative suggestions are mentioned below;

- Number of practical sessions should be increased
- ICT tools should be used more
- Teachers should be more interactive during the classroom teaching


## Actions taken:

1. The analysis of student's satisfaction survey was communicated to the Principal and Management.
2. Teachers were communicated to use more ICT tools.
3. Teachers were suggested to use interactive method in the classroom teaching.
